

**information gap activity****Lección 5****Estudiante 1**

- 14** **Un viaje** (student text p. 127) You are planning a trip to Mexico and have many questions about your itinerary on which your partner, a travel agent, will advise you. You and your partner each have a handout with different instructions for acting out the roles.

**Cliente/a**

You have an appointment to meet with your travel agent to discuss your upcoming vacation to Mexico. You want to arrive on Monday, March 6 and return on Saturday, March 11. Your ideal destination offers a wide range of daytime and nighttime activities, a warm and sunny climate, and nice beaches. Look at the map and ask your travel agent questions to find out about places that interest you.

**Vocabulario útil**

¿Qué tiempo hace en...?

Mis preferencias son...

Mis actividades favoritas son...

Las fechas del viaje son...



# information gap activity

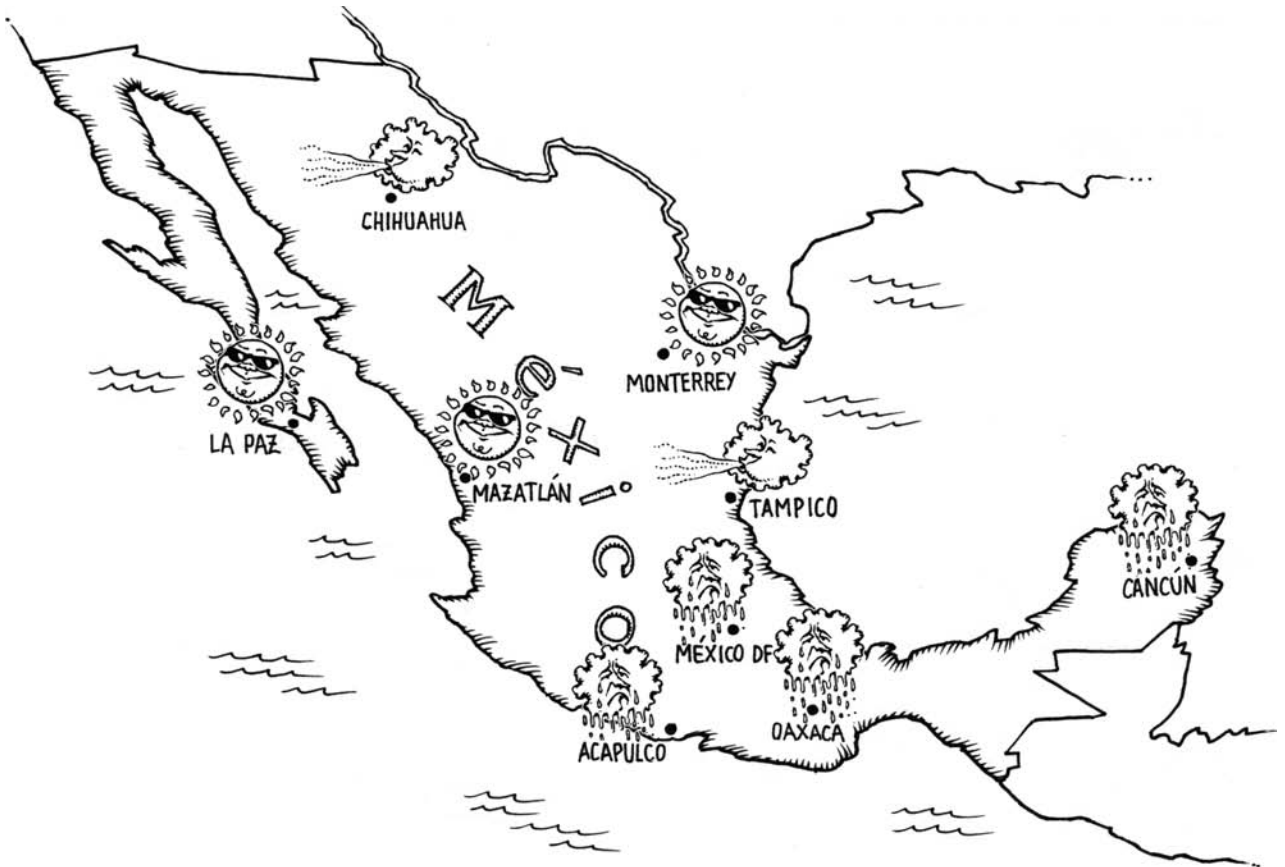
## Lección 5

### Estudiante 2

- 14 Un viaje** (student text p. 127) Your partner is planning a trip to Mexico and has many questions about the itinerary on which you, a travel agent, will advise him or her. You and your partner each have a handout with different instructions for acting out the roles.

#### Agente

You are a travel agent who is meeting with a client about his or her upcoming vacation to Mexico. Look at the map in order to answer your client's questions about the weather and activities at places he or she might want to visit. After your client has made his or her decisions, record his or her vacation plans and other pertinent information on your office form.



### VIAJES PARAÍSO

Nombre y apellidos \_\_\_\_\_

Teléfono \_\_\_\_\_

Viaja a \_\_\_\_\_

Fechas del \_\_\_\_\_ al \_\_\_\_\_

Viajan \_\_\_\_\_ personas

Actividades \_\_\_\_\_

\_\_\_\_\_