

information gap activity

Lección 4

Estudiante 2

¿Qué vas a hacer (to do)? Plan a weekend for yourself from the options provided. Pick one activity for each time frame, and write **yo** on the line provided. Then, interview your partner; answer his or her questions about your plans, and ask questions about what he or she will do this weekend. If you guess incorrectly, it is your partner's turn. If you guess correctly, write your partner's name below the image and make your guess for the next time frame. Your partner starts.


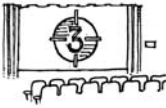





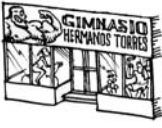


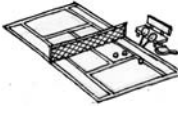
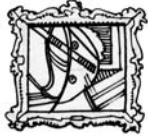








modelo

Estudiante 1: ¿Qué vas a hacer el viernes por la noche?

¿Vas a ir a un partido de baloncesto de la NBA?

Estudiante 2: No, no voy a ir a un partido de baloncesto de la NBA. (If he or she didn't mark it)

Sí, voy a ir a un partido de baloncesto de la NBA. (If he or she marked it)

El viernes por la tarde	 _____	 _____	 _____	 _____
El sábado por la mañana	 _____	 _____	 _____	 _____
El sábado por la tarde	 _____	 _____	 _____	 _____
El domingo por la mañana	 _____	 _____	 _____	 _____
El domingo por la tarde	 _____	 _____	 _____	 _____

Now, answer these questions.

1. What is your partner going to do for the weekend?

2. Did you both choose the same activities? If so, which ones?
