

information gap activity

Lección 1

Estudiante 1

Sopa de letras (Wordsearch) You have half of the words in the wordsearch, and your partner has the other half. To complete it, pick a number and a letter and say them to your partner. If he or she has a letter in the corresponding space, he or she must tell you. Write down the letter your partner tells you in the corresponding space and go again. If there is no letter in the space you asked about, your partner should say **ceró** and take a turn. Follow the model and continue until you have all six words. The words can be read horizontally, diagonally, or vertically. You start.

modelo

Estudiante 2: *BD*

Estudiante 1: *ceró, 10E*

Estudiante 2: *jota*

You write down J in box 10E and play on.

Clue: All six words are connected.

	1	2	3	4	5	6	7	8	9	10	11
A	C										
B		O				C			P		
C			M			A			A		
D				P		P			S		
E					U	I			A		
F						T			J		
G						A	A		E		
H						L		D	R		
I									O		
J										R	
K											A

Now that you have the six words, group them in these three categories. Compare your results with your partner's.

Personas

Cosas

Lugares (places)

information gap activity

Lección 1

Estudiante 2

Sopa de letras (Wordsearch) You have half of the words in the wordsearch, and your partner has the other half. To complete it, pick a number and a letter and say them to your partner. If he or she has a letter in the corresponding space, he or she must tell you. Write down the letter your partner tells you in the corresponding space and go again. If there is no letter in the space you asked about, your partner should say **cero** and take a turn. Follow the model and continue until you have all six words. The words can be read horizontally, diagonally, or vertically. Your partner starts.

modelo

Estudiante 2: *BD*

Estudiante 1: *cero. 10E*

Estudiante 2: *jota*

You write down J in box 10E and play on.

Clue: All six words are connected.

	1	2	3	4	5	6	7	8	9	10	11
A	C	O	N	D	U	C	T	O	R		
B	U										
C	A										
D	D										
E	E										
F	R										
G	N										
H	O										
I											
J											
K					E	S	C	U	E	L	A

Now that you have the six words, group them in these three categories. Compare your results with your partner's.

Personas

Cosas

Lugares (places)

information gap activity

Lección 1

Estudiante 1

¿Qué hora es? You and your partner each have half of the information you need to complete this chart. To complete your charts, ask and answer questions about what time it is now in other cities and capitals of the world. You will provide your partner with the times he or she needs, and you should fill in the empty spaces on your chart with the times provided by your partner. Follow the model. You begin; start with San Francisco and continue downwards.

modelo

Estudiante 1: ¿Qué hora es ahora en Madrid?

Estudiante 2: Ahora son las cinco de la tarde en Madrid.

(You write down 5:00 p.m. next to Madrid.)

Estudiante 2: ¿Qué hora es ahora en Atenas?

Estudiante 1: Son...

Ciudad	¿Qué hora es?
San Francisco	
la Ciudad de México	10:00 a.m.
Toronto	
Quito	11:00 a.m.
Buenos Aires	
Londres (<i>London</i>)	4:00 p.m.
Madrid	5:00 p.m.
Atenas (<i>Athens</i>)	6:00 p.m.
Moscú (<i>Moscow</i>)	
Nairobi	7:00 p.m.
Nueva Delhi	
Tokio	1:00 a.m.
Sydney	

Now, answer these questions and compare your answers with your partner's. Answer in complete sentences and write out the words for the numbers.

1. Son las 8:15 p.m. en Nairobi. ¿Qué hora es en Sydney?

2. Son las 6:45 a.m. en Toronto. ¿Qué hora es en Londres?

3. Son las 5:20 p.m. en Moscú. ¿Qué hora es en la Ciudad de México?

4. Son las 9:55 p.m. en Tokio. ¿Qué hora es en Atenas?

5. Son las 11:10 a.m. en Quito. ¿Qué hora es en San Francisco?

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Lección 1

Estudiante 2

¿Qué hora es? You and your partner each have half of the information you need to complete this chart. To complete your charts, ask and answer questions about what time it is now in other cities and capitals of the world. You will provide your partner with the times he or she needs, and you should fill in the empty spaces on your chart with the times provided by your partner. Follow the model. Your partner begins; start with San Francisco and continue downwards.

modelo

Estudiante 1: ¿Qué hora es ahora en Madrid?

Estudiante 2: Ahora son las cinco de la tarde en Madrid.

(You write down 5:00 p.m. next to Madrid.)

Estudiante 2: ¿Qué hora es ahora en Atenas?

Estudiante 1: Son...

Ciudad	¿Qué hora es?
San Francisco	8:00 a.m.
la Ciudad de México	
Toronto	11:00 a.m.
Quito	
Buenos Aires	1:00 p.m.
Londres (<i>London</i>)	
Madrid	5:00 p.m.
Atenas (<i>Athens</i>)	
Moscú (<i>Moscow</i>)	7:00 p.m.
Nairobi	
Nueva Delhi	9:30 p.m.
Tokio	
Sydney	3:00 a.m.

Now, answer these questions and compare your answers with your partner's. Answer in complete sentences and write out the words for the numbers.

1. Son las 8:15 p.m. en Nairobi. ¿Qué hora es en Sydney?

2. Son las 6:45 a.m. en Toronto. ¿Qué hora es en Londres?

3. Son las 5:20 p.m. en Moscú. ¿Qué hora es en la Ciudad de México?

4. Son las 9:55 p.m. en Tokio. ¿Qué hora es en Atenas?

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